

ORAL PRESENTATION RUBRIC

	Focus	Organization	Development & Quality	Style & Delivery	References	Technology
4 Exemplary 76-100	20%	20%	20%	20%	10%	10%
	Thesis is clearly stated; Topic is sufficiently narrowed; Specific audience has clearly been considered	Clear, attention getting introduction which is connected to the whole; Effective transitions recap each main point; Effective summary which is related to the whole	All main points begin with a clear topic; All main and supporting points are supported by specific and highly effective examples; Main and supporting points all relate to each other	Language is memorable; Tone is appropriate: Eye contact is effectively established; Gestures and body language are used; No excessive vocalized pauses (e.g., "um"); Extremely articulate	Source material is used logically and proficiently; Sources are documented accurately	Creative and unique use of appropriate and effective visual and sound effects; Slide text supports content of the oral presentation; Charts and graphs support the presentation
3 Proficient 51-75	Thesis is clearly stated; Topic is limited; Specific audience has been considered	Attention getting introduction which is connected to the whole; Transitions signal movement to another point; Conclusion is related to the whole	Almost all main points begin with a clear topic; the main and supporting points include specific examples; Almost all the main and supporting points relate to each other	Most language is memorable; Tone is appropriate; Eye contact is established; Gestures and body language are sometimes used; Some vocalized pauses are used; Articulate	Source material is used logically and proficiently; Sources are accurately documented for the most part	Professional use of appropriate visual and sound effects; Charts and graphs usually support the presentation
2 Marginal 26-50	Thesis is clearly implicit; Topic is partially limited; Implies that a specific audience has been considered	Introduction and conclusion somewhat related to the whole; Some transitions are used	Some main points begin with a clear topic; Some main and supporting points include specific examples; Most main and supporting points relate to each other	Most language is somewhat memorable; Tone is usually appropriate; Eye contact is somewhat established; Gestures and body language are ineffectively used; Several vocalized pauses are used; Somewhat articulate	Source material is incorporated logically and adequately; Sources are infrequently documented accurately	Adequate use of technology with most visual and sound effects used appropriately; Charts and graphs are used. but may not be thoroughly explained or adequately support the presentation
1 Unsatisfactory 0-25	Thesis is unclear; Topic is not limited; Specific audience has not been considered	Introduction and conclusion are ineffective and not related to the whole; Logical plan must be inferred, as no transitions are used	Few main points have a stated or implied topic; Few main points are supported by specific examples; Supporting material is unclear or redundant; Few main and supporting points relate to each other	Language is not memorable; Tone is inappropriate; Eye contact is not established; Gestures and body language are inappropriate; Frequent vocalized pauses are used; Not articulate	Source material is incorporated but sometimes inappropriately; Sources are not documented	Unsatisfactory use of technology with most visual and sound effects used inappropriately; Charts and graphs not used and/or do not support presentation